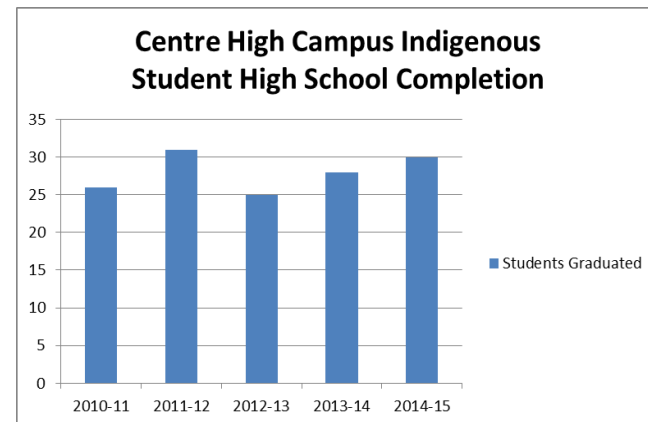


## HIGH SCHOOL COMPLETION & POST-SECONDARY ADMISSION INFO

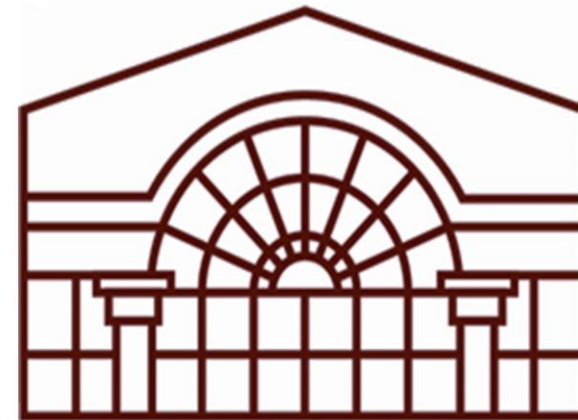
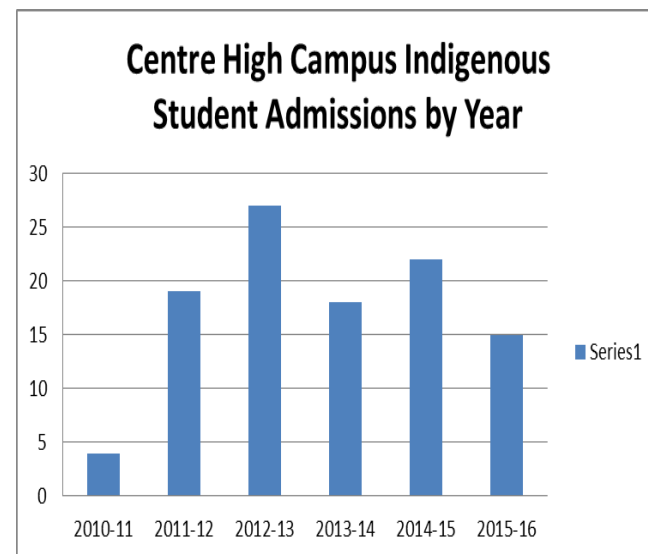
### High School Completion

Centre High Campus recognizes that many students have different educational experiences and not all students will enroll with a high school diploma. We will provide all First Nations, Metis, and Inuit students with thorough program planning and an opportunity to complete their high school diploma at our school.



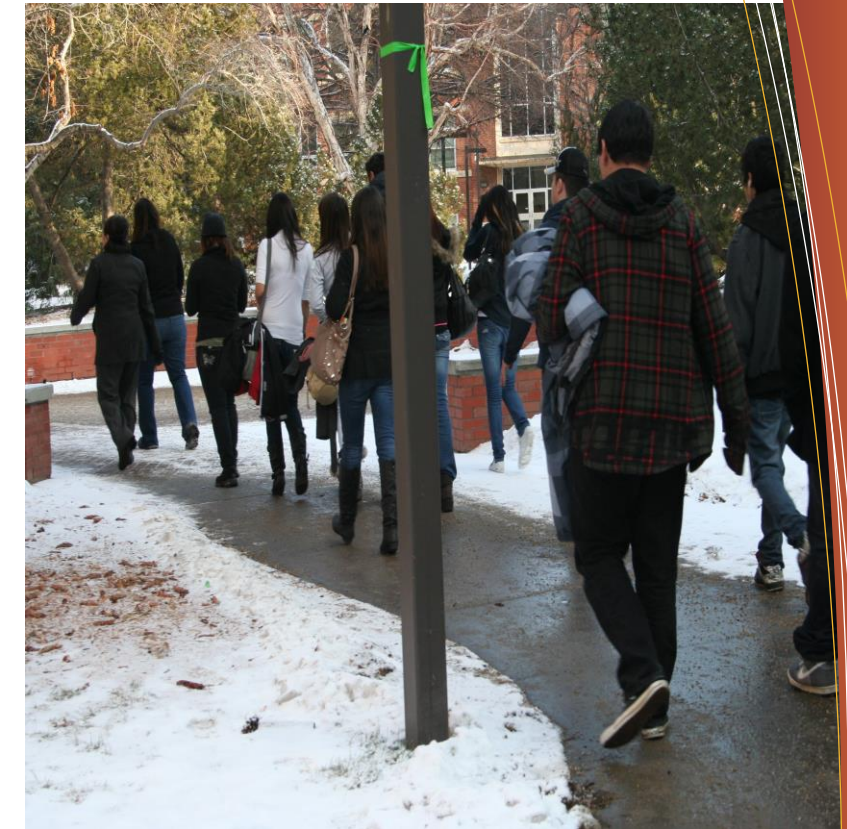
### Post-Secondary Admissions

During the past five years students from Centre High Campus have been quite successful with post-secondary admissions as we have had over 100 self-identified First Nations, Metis, and Inuit students enter post-secondary.



**CENTRE HIGH CAMPUS**  
100% Success! One Student at a Time.

[www.centrehigh.epsb.ca](http://www.centrehigh.epsb.ca)



Centre High  
Campus  
Indigenous  
Student Services

#### Contact info:

Centre High Campus First  
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EDMONTON PUBLIC SCHOOLS



**CENTRE HIGH CAMPUS**  
100% Success! One Student at a Time.





## Indigenous Student Leadership

**INDIGENOUS STUDENT LEADERSHIP**  
Centre High Indigenous Student Leadership program began in the 2011-12 school year with five members and now has 17 students actively involved in our program. Our leadership group is open for all students (Indigenous and non-Indigenous) but is carried out in a manner which honours traditional First Nations ways of knowing and teachings. As a part of the leadership program students act as ambassadors for the school, volunteer inside the school and community, be positive role models, develop new leadership skills through new experiences,

mentoring, planning events, engaging with guest speakers, discuss contemporary Indigenous issues, and learning about traditional First Nations customs and traditions.

The goal of our leadership group is to provide students with the skills necessary to be leaders in the community through experience as they transition from high school to the next steps of their lives. Students are expected to set goals for themselves, be role models, put reconciliation into action, and participate regularly in leadership volunteering and events.



### Aboriginal Access Programs

In the last five years over 100 of our Indigenous students have been admitted to post-secondary and 44% of those students have benefitted from an access program for entrance.

### First Nations, Metis, and Inuit Liaison

The Centre High Campus (CHC) First Nations, Metis, and Inuit Liaison at Centre High Campus works as a part of the Student Support Team (SST) and is located on the 4th floor in the Career Centre at CHC. The First Nations, Metis, and Inuit Liaison also assists students in the transition to post-secondary life, gathering information on admission requirements, career counselling, applying for post-secondary band funding, applying for scholarships and bursaries, connecting students to culture (ie: Elders, ceremony, etc.), setting and reaching goals, mentoring, advocating for students, and much more.

### Post-Secondary Transitions

Centre High Campus First Nations, Metis, and Inuit students are supported throughout the year as they transition from high school to post-secondary life. Students are introduced to various post-secondary programs and begin building relationships with on-campus supports as soon as they are enrolled at Centre High Campus. Through monthly face-to-face interactions, campus visits, and various workshops students will be groomed for post-secondary until they leave our school. Supports include:

- Regular campus visits
- Monthly interaction with campus supports
- Apply Alberta sessions
- Scholarship & bursary workshops
- Information on third-party funding (band/organization)
- Monthly follow up with Centre High supports
- Meeting Centre High alumni
- Thorough information regarding post-secondary planning
- Career Counselling

## Scholarship, Bursary, & Third-Party Funding Info

### INDSPIRE APPLICATION WORKSHOPS

Each year Centre High provides students with Indspire information workshops as we assist our students in applying for Indspire scholarships and bursaries. Students are identified by the First Nations, Metis, and Inuit Liaison and are invited to attend each workshop.

Centre High Campus students have received a total of **\$17,000** in financial awards for post-secondary through Indspire since 2013.

### Belcourt Brosseau Metis Awards (BBMA)

Centre High has established a great relationship with the Belcourt Brosseau Metis Awards and each year information sessions about BBMA are provided to our students. BBMA was established in 2001 at the Edmonton Community Foundation as a way to assist Albertan Metis students financially in realizing their educational and occupational goals.

Centre High Campus students have received a total of **\$7,800** in financial awards for post-secondary through BBMA since 2013.

### First Nations Metis and Inuit Funding for Post-Secondary Studies

Presentation provided by Centre High Campus First Nations Metis and Inuit Liaison Naim Cardinal. Discussion will include: funding for Status, Non-Status, Bill C-31, Metis, and Inuit students, band funding for post-secondary, application process, steps to apply for band funding, post-secondary funding deadlines, scholarships and bursaries available for First Nations, Metis, and Inuit students.

### ABORIGINAL ADMISSIONS & ABORIGINAL ACCESS PROGRAMS

Aboriginal Access Programs are intended for First Nations, Metis, and Inuit students who may not be fully prepared to enter a faculty through the regular admissions route. These programs are not upgrading and are full-time university programs typically in the Faculty of Open Studies. Students will usually spend a full academic year (8 months) and prepare for full admission to the program to which they will be applying. Aboriginal Access Programs that our students have applied to in the past include:

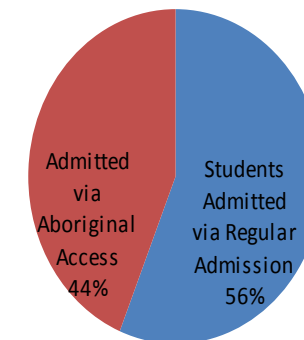


- University of Alberta Transition Year Program
- UBC Langara Aboriginal Transfer Program
- UBC Okanagan Aboriginal Access Studies
- University of Calgary Aboriginal Student Access Program
- University of Lethbridge First Nations Transition Program

Centre High Campus Indigenous Student Services highly recommends these programs to students due to the amount of supports students will receive while they are enrolled.

Our students have been quite successful in regards to admissions to university via Aboriginal Access Programs as these programs have been considerably utilized.

### Regular Admissions vs Aboriginal Access Programs



### Aboriginal Studies 30

Aboriginal Studies 30 is a provincial course for all Alberta students. Students will gain a greater understanding of the current issues facing Aboriginal peoples in Canada and worldwide. Aboriginal Studies 30 enables students to demonstrate an understanding of the issues of Aboriginal rights and self-government, Aboriginal land claims, Aboriginal peoples in Canadian society and Aboriginal world issues.

Since 2011, over 400 Indigenous and non-Indigenous students have successfully completed Aboriginal Studies 30 at Centre High Campus.